

Colección Scripta Exducere

# Call for Book Chapters

## Research Seedbeds in ELT Colombia:

Practices, Challenges,  
and Contributions to  
Teacher Development



April **2026**



## Presentation

We, José Vicente Abad<sup>1</sup>, Edgar Lucero<sup>2</sup>, and Clara Isabel Onatra<sup>3</sup>, are pleased to invite all members of the ELT academic community in Colombia to contribute original book chapters in the form of literature reviews, systematization of pedagogical experiences, or research reports to our co-edited volume on research seedbeds (*semilleros*).

This initiative grows from our long-standing engagement with *semilleros de investigación* in the area of ELT in Colombia. Drawing on sustained experience leading research seedbeds, examining teacher education and research formation, and studying *semilleros* nationwide, with this volume, we aim to highlight how these inquiry-based learning communities foster research education, pedagogical transformation, and professional collaboration.

By documenting research-based reviews, pedagogical practices, and research experiences derived from the work of *semilleros* in recent years, this volume seeks to:

- » Portray how *semilleros* in Colombian ELT have emerged, developed, and promoted research education within undergraduate and graduate programs.
- » Identify the challenges and opportunities faced, as well as the contributions made by *semilleros* to the professional development of English language teachers in Colombia.
- » Showcase the diverse ethos, approaches, and practices of *semilleros* across the country, representing regional and institutional variations.

## Chapter Types

In this book, we would like to include chapters that discuss a topical issue, evolution or progress, criticism, current state, experiences, or pathways in Colombian ELT research seedbeds. Altogether, the chapters can contribute to looking at present and future directions in the matter. These are the considerations for the chapter types:

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<sup>3</sup> Clara Onatra holds a Ph.D. in Education from Universidad de Baja California. She works as a professor at Universidad Nacional de Colombia in the Philology in Languages: English program. Her pedagogical interests include Research Seedbeds, ICT in Education, Flipped Learning, Autonomous Learning, Professional Development, and Second Language Acquisition. <https://orcid.org/0000-0002-8728-1858>

- » **Literature Reviews:** Chapters must present a critical and systematic examination of ELT research seedbeds in Colombia as part of the results of a research project executed in the last three years. Authors are expected to analyze and synthesize published studies and/or institutional documents to identify conceptual trends, methodological approaches, achievements, challenges, and gaps in the Colombian ELT research seedbeds. Reviews must connect with the main research project; they should address questions such as how language teachers are formed as researchers within seedbeds, how participants construct their identities as teacher-researchers, what training approaches and pedagogical relationships prevail, or what literacy practices sustain these communities. Chapters must offer an interpretive perspective that explains how research seedbeds have shaped teacher education, professional development, and research cultures in ELT education programs.
- » **Systematization of Pedagogical Experiences:** Chapters must focus on the analytical reconstruction of pedagogical experiences within ELT research seedbeds in Colombia as part of the results of a research project executed over the last three years. Authors are expected to critically describe processes, training approaches, coordinators' and teachers' roles, inquiry-based relationships, literacy practices, challenges, and outcomes of a particular initiative. Contributions may examine how (a) participants have gone through different stages of their seedbed experience; (b) identities, relationships, and practices have evolved; or (c) research participation has supported teachers' professional development. Chapters must make explicit theoretical foundations, tensions encountered, lessons learned, and contributions to research training and ELT education in Colombia.
- » **Research Reports.** Chapters must present in-progress or final research studies executed over the last three years and conducted by a research seedbed in Colombia. Authors are expected to report on teacher or student research addressing pedagogical, curricular, linguistic, identity-related, or sociocultural issues in Colombian ELT. These chapters must include a clear research statement, objectives or questions, theoretical or conceptual grounding, methodological design, data analysis, findings, and conclusions. Studies may explore how seedbeds foster teacher-researcher identity, influence graduates' professional practices, promote literacy development, or serve as a springboard for further academic and professional growth. Authors should highlight the formative value of the research process and its implications for ELT education in Colombia.

## Form and Content Requirements

All chapters must meet the following formal requirements:

- » Be submitted in Microsoft Word.
- » Be written in English in teams of up to five authors. Include each author's institutional affiliation.
- » Each author is allowed to appear in only one chapter.
- » Be between 6000 and 8000 words (without references) (APA 7<sup>th</sup> Edition for margins, spacing, headings, tables, and figures).
- » Numbered pages.
- » Typed in Arial or Times New Roman, 12-point size, 1.5 interline spacing, 3-centimeter margins on all sides. Justify the text. Use high-resolution photos or illustrations, with proper citation and authorized use.

All chapters must contain the following elements:

- » **Title.** It must be informative of the chapter content. 12 words maximum.
  - Footnote 1: Institutional endorsement of the research project from which the chapter was derived, and the date of completion of said research.
- » **Authors' names.**
  - Footnote 1: Affiliation, city, ORCID, institutional email, Semillero de investigación.
- » **Abstract.** 250 words maximum.
- » **Keywords:** 5 keywords (at least 3 in UNESCO Thesaurus <https://vocabularies.unesco.org/browser/thesaurus/es/>)
- » **Sections:**
  - Introduction.
  - Theoretical and/or conceptual framework.
  - Legal or institutional framework. Contextualize the chapter at the national, regional and/or institutional level. This may be done in the introduction or in the methodology.
  - Research design or methodology (regardless of the type of chapter, please include a section describing the methodological procedures followed to complete the review, the systematization, or the research study).
  - Findings, insights, results, or products.

- Conclusions and implications. Limitations and further research if the case.
- References and citations. Minimum 20 references. Preferably books, chapters, and research articles. At least 80% must have been published in the last 10 years (APA 7<sup>th</sup> Edition). A maximum of 3 self-citations (all authors) is allowed.
- Endnote 1: Declaration of any use of AI or AI-assisted technologies, whether they were used as tools for consultation, content creation, argumentation, editing or correction, data analysis and visualization, or other purposes. To this end, authors must declare the following information:
  - Name and function of the tools used.
  - Parts of the document (sections) for which it was used.
  - Initial prompt (natural language instruction given by the user to the model).
  - Total number of prompts used.
  - Description of how the author handled the content generated by the AI (adaptation, copying, analysis, reference, among others).
  - Ethical considerations (handling of inaccuracies, biases, privacy, personal data, selection of uses, among others).
- Annexes or appendices (5 maximum, 2 pages each).

## **Legal Conditions**

Each author must declare that:

- » Their participation as authors and text submission follows the editorial standards established by Universidad Católica Luis Amigó.
- » Chapter content is not subject to any restrictions or limitations on its use.
- » Plagiarism has been avoided.
- » They have submitted the work only to this call for chapters.
- » Their willingness to transfer, free of charge, for this compilation, the economic rights for digital publication, with free distribution, without any limitation in terms of territory, in favor of Universidad Católica Luis Amigó.

## Selection of Chapters

Chapters will be accepted in the first instance if they:

- » Align with the thematic focus and chapter types of this call.
- » Comply with the chapter requirements.
- » Authors will be notified of the results of this review so they are aware of their continued participation in the process.
- » Submissions that proceed will be peer-reviewed using a double-blind process. The evaluation format and terms are those established by the Publishing House of Universidad Católica Luis Amigó; these include, among others: rigor, originality, appropriate use of sources, stylistic quality, and thematic relevance.

Chapters will be declined if they:

- » Contain plagiarism and self-plagiarism, excessive self-citations, alteration, fabrication, or forgery of content and author information.
- » Include content that, in whole or in part, has already been published in any medium or format, which would render the chapter unpublishable.
- » Hold a level of similarity to other works exceeding 25% in any moment of the process.
- » Fail to comply with guidelines for the use of artificial intelligence (AI) tools in research and intellectual production (see the section on Formal Requirements).
- » Present conflicts of interest, namely, situations that may influence the results or interpretation of the chapter.
- » Incorporate data collected or disseminated without the necessary permissions of the natural or legal persons involved, as well as false or agreed-upon findings.
- » Receive unfavorable peer review and editorial board decisions regarding publication.
- » Present doubt or dispute regarding authorship, co-authorship, or intellectual property rights.
- » Demand requests from authors for any type of privilege.

## Funding, Editing, Production, and Dissemination

The publication will be funded and edited by Universidad Católica Luis Amigó through its Publishing House, where the texts will be submitted for external peer review. Editorial revision, style and proofreading, design, registration with the Colombian Book Chamber, cataloging, and other activities involved in the editing process will also be carried out.

The book will be published digitally, free of charge, on the publisher's website and distributed through institutional channels available for this purpose (social networks, academic networks, blogs, events, repositories, etc.).

Calendar		
Activity	Dates	Responsible
1. Opening of public call for chapters	April 23, 2026	The publisher announces the call and invites submissions.
2. Deadline for chapter submission	August 31, 2026	The authors submit completed chapters.
3. Review of chapters	September 30 –November 13	The editorial team evaluates submitted chapters.
4. Notification of Acceptance or Rejection	November 13	The editorial team communicates decisions to authors.
5. Submission of corrected chapters for peer evaluation	February 5, 2027	The authors deliver revised chapters for peer review.
6. Expected publication of the book	Second semester 2027	The publisher releases the finalized volume.

Please, send your questions about this call and your chapter for review to any of these three emails:

- » jose.abadol@amigo.edu.co;
- » eylucero@udistrital.edu.co;
- » cionatrac@unal.edu.co